5 Attributes of a “Global University”

1. Quality and number of international research collaboration
2. Diverse student and staff demographics
3. Student participation in global outbound opportunities
4. International reputation
5. Extent of societal impact through knowledge exchange

What makes a university “global”? We consider HKU “Asia’s Global University”, whereas UCL badges itself as “London’s Global University”, UNSW “Australia’s Global University”, UCD “Ireland’s Global University” and many others. By various measures, global universities share many similar desirable attributes that most, if not all universities, strive for.

VOICES from Alumni

“...The HKU Foundation, HKU Convocation and our global network of Alumni Associations give support to the University in many areas such as Development, Research, Student Scholarships, Internship and Career Placements. Our donors and alumni are very proud of their connections with HKU and their contributions will strengthen our commitment to being Asia’s Global University.

Dr. Patrick Poon Sun-cheong, Chairman, Harvest SCP Group Company Limited, HKU ’70. Dr. Poon has been a member of the University’s Court, is an Honorary Patron and a Member of the Board of Directors of the HKU Foundation.

FROM VP (GLOBAL)

In our last issue, we introduced the main objectives of HKU’s International and Mainland Strategy. “Internationalisation” is not an end in itself but a path to augment University’s core mission in teaching & learning, research, and knowledge exchange. Our three areas of focus include: establishing HKU as a global knowledge hub, enhancing student’s life-long learning with international outlook, and amplifying global reputation. Several qualitative and quantitative targets have been identified so we know what success looks like and how to claim the title of “Asia’s Global University”.

In the coming issues, we will feature what needs to be done to “drive” towards this goal. It’s a collective effort by all stakeholders: students, staff, alumni, and the community. Find out more at http://www.global.hku.hk/vision-statement. In this issue, we learn of the steadfast support of our alumni and unique ways that our staff is enhancing student learning and impacting local and international communities. We also get to hear firsthand from the perspective of Mainland students. HKU campus is vibrant and rich because of them and of course, you too.

Contact us at VPglobal@hku.hk. We support your global aspiration.
VOICES from STAFF

In today’s education market, institutions around the world offer exchange programmes, study tours, and joint degrees to an ever more diverse community of students. The University of Hong Kong (HKU) has been teaching an international student cohort for decades and very successfully implemented more and more external activities for undergraduates and postgraduates to learn and benefit from.

With regards to a well-rounded training in the humanities, the University Museum and Art Gallery (UMAG) at HKU is increasingly contributing Chinese and international exhibition, lectures, and workshops to train – specifically, but not exclusively – those in secondary and higher education. The global university museum has become an integral part of the university contributing to a variety of undergraduate and postgraduate course, and to interdisciplinary studies that aim to give all a more liberal arts-related background.

The future in mind, UMAG also focuses quite strongly on high-school pupils – both from local Chinese and international schools – to teach art appreciation, materials and techniques, even before youngsters embark on their tertiary education. The emphasis here is twofold: the museum both aims to teach visitors from all walks of life and to open up its own – and by extension all – cultural institutions to the public, one that all too often still perceives museums and music halls, and their visual and performing art events, as elitist and unreachable.

Dr. Florian Knothe, Director,
University Museum and Art Gallery

VOICES from STUDENTS

I appreciate that HKU encourages their students of different background to work together, and to be a proactive leader for serving the community. For example, CEDARS once granted us a funding on a scheme of campus internationalization and integration, through which I led hundreds of students (HK, mainland, and international) involved a local community project over half a year. I believe that the spirit of dedication and service facilitates us to know more about each other, and being more close regardless where we come from.

Mr. Printa K. Zhu, RPg, Electrical Engineering

Selected delegations visiting HKU this month

Oct 9  Stellenbosch University
Oct 10 University of Notre Dame
Oct 13 University of Sydney
Oct 16 Feng Chia University, Taiwan
Oct 17 Hainan Medical University
Oct 18 Columbia University
Oct 23 University of Johannesburg
Oct 23 Sungkyunkwan University
Oct 25 University of Zurich
Oct 26 Uppsala University
Oct 27 University of Essex

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