5 drivers to empower life-long learning

1. Broaden learning opportunities with international attachment
2. Provide assistance for inbound and outbound programs
3. Diversify, in the broadest sense, our student body
4. Promote diversity awareness, empowerment, and mutual respect
5. Instill a set of global competencies for all

“Life-long learning with global mindedness” is one of three major areas of our International and Mainland Strategy. You owe it to yourself to take full advantage of what HKU has to offer.

OUT/INBOUND STUDENT MOBILITY

Number of HKU students taking on international and Mainland experience and number of international and Mainland visiting students are important outcome metrics of our “Life-long learning with global mindedness” goal. Staff from China Affairs Office, International Affairs Office, China Vision and various units on campus are working hard to expand this to all students.

FROM VP (GLOBAL)

An Oxford University study indicates that >45% of jobs will disappear globally in the next 25 years because of shifting societal needs and advances in technology such as AI and robotics. Lifelong learning, translatable soft skills such as communication and teamwork, and an outward-looking perspective are ever more important to keep us at the leading edge as individuals and as an institution. This month, we are highlighting a major area of our International and Mainland Strategy: “enhancing life-long learning with global mindedness” (http://www.global.hku.hk/vision-statement). In this issue, let’s look at our various drivers such as strategic partnerships, learning programmes, campus activities, etc. Hear from our staff, alumni, and students on their insight which encourages exploration, stimulates learning, and enriches lifelong learning.

W John Kao, PhD FBSE

Contact us at VPglobal@hku.hk. We support your global aspiration.
I knew from my first day at HKU, that it would be life-changing. Coming from an ordinary family, my first steps out of HK was through HKU and the university’s traineeships to Kenya and Guam. Since then, the journey has felt almost unstoppable. It first led me to the top of the investment banking world in New York and in HK. Before long, it opened the door to studying in Tokyo where I had my first taste of international diplomacy and joined the International Committee of the Red Cross (ICRC).

I pursued my ICRC career in battlefields such as Palestine, Afghanistan and Myanmar, engaging regularly with politicians, generals and even non-state armed groups. Few people in HK believe that our youth have the potential to be diplomats on the international scene, but HKU set me on my way.

All these years, I have thought about how to help more HK youth follow the interesting and purposeful path of international humanitarian diplomacy. Now, thanks to the support of the HKU FBE and VP (Global), every year a HKU FBE student will have the opportunity to work at the ICRC in Geneva to cultivate and develop his or her global perspective of world challenges.

Jason Yip, (BBA(Acc&Fin) 2004)
Programme Manager,
Resource Mobilization - Government affairs and donor relations
International Committee of the Red Cross

VOICES from STUDENTS Equal Opportunity Student Ambassadors

Equal Opportunity Student Ambassadors (EOSAs) are a group of student leaders who are passionate about promoting equal opportunities within and outside the University. They are recruited by the Equal Opportunity Unit annually to assist in organizing educational and training programmes for students and staff of the University. Since 2013, over 320 EOSAs were recruited. They are a very diversified group of students, coming from 10 faculties and 13 countries this year. In addition to taking part in events and activities organized by EOU (e.g. the Equal Opportunity Festival, hall talks, chit chat with EOSAs), EOSAs are also given opportunities to initiate and carry out their own projects. Their projects cover different issues on equal opportunities: a mixed gender contact sport tryout session Quidditch, an international talent show Equal X Glocal, an exhibition on LGBTQ+ "Its more than a rainbow" and surveys on students’ views/reflections on feeling marginalized (We, too, are HKU) and on issue of integration at HKU. Recently, our EOSAs have also launched a wordpress blog - Equality Edit, featuring articles written on a variety of equal opportunity issues.

HKU & World Economic Forum (WEF) Fishbowl Conversation with Jeremy Jurgens,
Head of Knowledge and Digital Engagement, Member of the Managing Board and the Executive Committee,
World Economic Forum Geneva

Wednesday, 6 December 2017
09:30 to 11:00am
KB1037, Knowles Building

Contact us at VPglobal@hku.hk. We support your global aspiration.
Since 2015, the School of Chinese has organized a series of experiential learning activities and exchange programmes supervised by Mr Hayson S.H. Liu. Nearly 600 HKU students have already participated in study trips to Beijing, Shanghai, Yunnan, Sichuan, Shaanxi, Gansu and Xinjiang.

In 2017, Vice-President and Pro-Vice-Chancellor (Global) Professor John Kao and Mr Liu received a generous donation from the Tin Ka Ping Foundation to enhance the scale of learning activities and exchange projects. There are plans to organise study trips to the Silk Road, the Tea Horse Road, the Qinghai-Tibetan regions, the Sichuan Tibetan path as well as the regions included in the Belt and Road Initiative in the next three years.

Tin Ka Ping Foundation also supports the experiential learning activities related to Chinese culture, including Chinese calligraphy course, Qin performance, Zen meditation activity and tea ceremony.

Mr Hayson S.H. Liu
Lecturer, School of Chinese